



HARTNELL COLLEGE

**Outcomes & Assessment Committee
Meeting Minutes
September 9, 2019 • 3:30 p.m. – 4:45 p.m.
A-116**

Members

Name	Representing	Present	Absent
Dave Beymer	Faculty (PE/Kinesiology)	X	
Eric Bosler	Faculty (Photography)		X
Brook Foley	Faculty (Counseling)	X	
Toni Gifford	Faculty (Nursing)		X
Guy Hanna	Classified (LLS&R)	X	
Peggy Mayfield	Faculty (Library)	X	
Kathy Mendelsohn	Management (LLS&R)	X	
Liz Morales	Faculty (Business)	X	
Cheryl O'Donnell	Faculty (Business, CSS)	X	
Dan Petersen	Faculty (English)	X	
Lesha Rodriguez	Faculty (Art)	X	

Guests

Name	Representing	Present	Absent

CALL TO ORDER: The meeting was called to order at 3:35 p.m. by Cheryl O'Donnell.

ACTION ITEMS:

- Approval of Agenda:** The 9.9.19 agenda was approved as written.
- Approval of Minutes:** Minutes from the 8.26.19 meeting were approved as written.

INFORMATION/DISCUSSION/PRESENTATIONS

- Working Session for Mapping Outcomes:** This was postponed until O&A members could talk to discipline faculty to finalize scheduled meetings.
- Assessment Practices:** Cheryl distributed a list of Assessment Practices Questions (relevance/usefulness of SLOs, need for new PLOs, assessment alignment, and assessment action) for faculty with columns to categorize these practices into when they should be addressed:

HARTNELL COLLEGE VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

HARTNELL COLLEGE MISSION STATEMENT

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

Homework (what faculty need to do) vs. Final Exam (PPA)
Month/Semester in which it should be done
Comments

Faculty will be asked to compare their PLO results with student success data provided by the IPRE and to analyze any differences as well as answer questions regarding assessment practices, assessment alignment, and assessment actions.

Discussion included how to approach the answering of questions by discipline faculty and how the O&A Committee could encourage more meaningful discussions and analysis.

It was discussed that a "best practices" document could be prepared by Curriculum/O&A to be shared with faculty regarding response expectations. This discussion will continue at the next meeting.

ADJOURNMENT: The meeting concluded at 5 p.m.

NEXT MEETING(S): September 23, 2019

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